1. Introduction

In this chapter, problem of statement, aims/objective, research questions, and significance of the research will be introduced in details.

1. Problem statement

Due to the competitive job industries, education is increasingly high in demand. However, the educated human resource is even more surprising, for it overcome the amount of vacant jobs. Students are competing hard in gaining good credit from university. Nowadays, taking two majors at the same times for undergraduate program are seen to become a growing trend. Students are taking school to another level trying to grab every possible options available. Some take two related majors, while other chose two completely different skills. From this, we can say that more and more students have believed that having more skill create more opportunities to success in the future. Hence, the purpose of this study is to understand why university student are seeing the two majors study as a decision to be chosen.

1. Aim/Objective

Based on the research background and problem statements, this proposed study will be conducted with three objectives to reach for the main aim of the research. This study aims to investigate the student perception on studying two majors at the same time for their undergraduate program.

In order to achieve the aim, the research is constructed with three objectives as follow:

* To determine the main reasons why student chose to study two different majors.
* To explore the advantages that they might gain in the future for obtaining two skills.
* To identify the difficulties that student face while studying two universities.

1. Research questions

In order to achieve the aim and objective of this study, the following research questions should be addressed.

* What make some student chose to study two majors for their undergraduate program?
* What are the advantages that they see from obtaining two skills in comparison to other?
* What could be the difficulties that they are facing with their study?

1. Significance of Research

This proposed study will illustrate the factor influencing the student’s decision in choosing two undergraduate majors which will give insightful information for high school student. Choosing the right major according to one’s skill and preference is a big challenge and a hard decision for every student who have yet to step in and see the real competitive world. With a real time, data and thorough perspective from experienced participant, high school students who will in the future have to walk on the same path can make effective decision for their university road by relying on this key information.

1. Literature review

A literature review was conducted for this topic that consisted of searching on PDF drive database, which is the resource to download the published book called “Double Degree Programmes in the Internationalization in Higher Education Institutions by Laura Salo”. The book was published in Spring, 2013. In addition, the retrieved materials were published in Case Seinajoki University of Applied Sciences. The literature data in this book was reviewed to be the crucial source that can be used in literature review.

According to Salo, L. (2013), students choose to study double degrees because they think that they will have an advantage over students who study only one major. First of all, (pg. 11), the world is becoming internationalize as well as higher education. Students need to learn more about most of the course in order to know the widely knowledge. For instance, students study in two degrees majoring in English and Chinese language. There are two companies which are English and Chinese companies. They need someone to interconnect between them. Different countries have their own culture. Students who study in the related field will have an advantage to fill the human resources. Knowing the knowledge about each culture will help the companies to make a great deal with a great impression. Secondly, students can study double majors in terms to make the degree collaboration which mean that they will have a joint degree in one certificate. According to Salo, L. (2013). The certificate is easily recognizable by the working place. Salo, L. [Pekka Haavisto] believed that, “Double Degree is a positive trend. At the same time, it is also important that similar degrees are recognized in other countries without obstacles”. The literature review only proves the benefits reason beyond the graduated. It does not show the reason why students choose to study dual degrees in the first hand.

Our research is going to research about the gaps in the previous research about the reason that the students choose to study double degrees at first. It might be the parents, society or even themselves.

1. . Research Methodology
2. Research Approach

In this research, we will use qualitative approach to collect all the data from the participants because in order to get a deep understanding from the participants, we need to use qualitative approach, which will bring us to get the all the sincere perception from students toward studying two majors at the same time.

1. Data collecting

There are two types of data collection, which are primary data and secondary data, but in this research, we will use primary data to conduct the research because we will use the interview method to interview the participants in person, which can give more interactions than using secondary data.

1. Research site

Specifically, this research will be conducted at Royal University of Phnom Penh, which located in Phnom Penh, Cambodia. The target of this research is to know the specific reason from the undergraduate students so Royal University of Phnom Penh is a place that full of our needed participants.

4. Data Analysis

The data will be analyzed by writing a report. Firstly, we need to prepare our data by printing out all the transcripts, gathering note, documents, or other material. In addition, we will review and explore the data by reading the data for several times in order to get a sense of what it contains. Moreover, we need to create initial codes by using highlighters, notes, sticky pads, concept maps, or anything else that can connect to the data. However, we will need to review the codes, revise or combine into theme by identifying recurring languages, opinion and beliefs. Lastly we will have to present theme in cohesive manner by finding the purposes of study, and what should the study include in the data.

1. Work plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Time Frame & Description** | **February** | | | | **March** | | | | **April** | | | | **May** | | | | **June** | | | | **July** | | | |
| **W1** | **W2** | **W3** | **W4** | **W1** | **W2** | **W3** | **W4** | **W1** | **W2** | **W3** | **W4** | **W1** | **W2** | **W3** | **W4** | **W1** | **W2** | **W3** | **W4** | **W1** | **W2** | **W3** | **W4** |
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| Research Methodology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Findings |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Discussion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conclusion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

The study will be started on the third week of February, and it will be finished in June. The table shows how our group arranges our time to conduct this study. The task will be divided into eight parts, and we will spend about 4 months and a half.

1. Conclusion

After getting approve from the supervisor, we will continue to stick to our plan and research the topic steps by steps as shown in the proposal. We hope that we will contribute to the research gaps relatively to the previous research.

1. Reference

* Salo. L. (2013). Double Degree Programmes in the Internationalization in Higher Education Institutions. *Thesis Abstract in Business School*. Case Seinajoki University of Applied Science.